

Abstract

Title of Diploma Thesis: Dog therapy utilization with children affected by hyperactivity syndrome

Aim of Diploma Thesis: Identify whether and how long the children with hyperactivity syndrome are able to calm down, work and relax during the dog therapy lesson.

Methods: Research has been based on the structured monitoring of three children with hyperactivity syndrome. Reduction of motion fidget during the dog therapy lesson should proof positive influence of the therapy. Monitoring was repeated to confirm long time effect of the therapy. Evaluation by observers has been based on five grades scale. For research has been used in children care reports personal documents from pedagogic-psychology examination.

Results: The assumption, that during dog therapy lesson are children with hyperactivity syndrome able to concentrate on their work longer time, is confirmed. It is possible to use dog therapy as a supporting curative method for children with hyperactivity syndrome.

Key words: dog therapy, animal therapy, zoonoss, hyperactivity, Attention Deficit Hyperactivity Disorder, positioning